| **Student:** Connor Shao |
| --- |

| **Topic:** That children should be allowed to choose their own punishments when they break the rules |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Nice job with starting your speech with an opening line!  Very good claim on why children should have their well-being be protected!  I like your intonation today, you have a lot of conviction with your presentation.  Good conclusion today.  Good job speaking until one minute! Well done! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | Try to preview what your point will be before you present it.  We could think about the other side’s perspective such as why children may not make the best decisions when it comes to choosing their punishment.  Try to come up with several reasons as to why your argument is true next time! | |

| **Student:** Davey Ting |
| --- |

| **Topic:** That children should be allowed to choose their own punishments when they break the rules |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | I like your fluency today, you spoke very clearly and it is easy to understand the point you are trying to get across.  Good claim about children not being able to learn their lesson correctly!  I like the analysis on why children may not make the right decisions.  Good job speaking until 0:56! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | If we started the speech with a hook or an attention-grabbing line, this will allow you to make a lot more impact at the top of your speech.  Try to preview what your point will be before you present it.  We can add some illustrations or examples on what kind of punishment will lead to children not understanding the consequences of their actions.  Think of the other side’s perspectives on why it will harm the well-being of the child.  Try to incorporate some hand gestures into your speech for next time! | |

| **Student:** Selena Jang |
| --- |

| **Topic:** That children should be allowed to choose their own punishments when they break the rules |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Very nice opening summarising your views and stance!  I like your argument about having children listening to their teachers, it’s very convincing.  Good job speaking until one minute! Well done! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | If we started the speech with a hook or an attention-grabbing line, this will allow you to make a lot more impact at the top of your speech.  We can try to improve the volume of our voice, so that we sound more convincing.  Can we explain WHY it’s a good idea to have children following the rules?  Try to preview what your point will be before you present it.  We could think about the other side’s perspective such as why children will be badly affected if some punishments are too strict.  We can try speaking longer than 1 minute in our next effort. I’m sure you will be able to hit that next time! | |

| **Student:** Jaden Yao |
| --- |

| **Topic:** That children should be allowed to choose their own punishments when they break the rules |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Good job using some hand gestures!  Interesting example of punishment with the toilet, very witty but remember to also have more substance with our examples!  I like that we have many examples and scenarios to prove our point about children being able to choose their own punishments.  I like your intonation today, you have a lot of conviction with your presentation.  Good job for speaking for more than one minute today! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | If we started the speech with a hook or an attention-grabbing line, this will allow you to make a lot more impact at the top of your speech.  Try to preview what your point will be before you present it.  We could think about the other side’s perspective such as why parents would not prefer your policy.  Let’s try to aim to speak for up to 2 minutes in our next effort! | |